

# Guided Reading Activity 3 4

Children begin to learn pre-reading skills at birth while they listen to the speech around them. In order to learn to read, a child must first have knowledge of the oral language. According to the Ontario Government (2003), the acquisition of language is natural, but the process of learning to read is not—reading must be taught. This belief contradicts basic language philosophy, which states that children learn to read while they learn to speak. The Ontario Government (2003) also believes that reading is the foundation for success, and that... 45140267e4

Reading Recovery For instance, a child who is unable to read the simplest of books or write their own name, after a year in school, would be appropriate for a referral to a Reading Recovery program. Reading Recovery is a short-term intervention approach designed for English-speaking children aged five or six, who are the lowest achieving in literacy Reading Recovery is a short-term intervention approach designed for English-speaking children aged five or six, who are the lowest achieving in literacy after their first year of school. The intervention involves intensive one-to-one lessons for 30 minutes a day with a teacher trained in the Reading Recovery method, for between 12 and 20 weeks 45140267e4

For educators and researchers, reading is a multifaceted process involving such areas as word recognition, orthography (spelling), alphabetics, phonics, phonemic awareness, vocabulary, comprehension, fluency, and motivation. 45140267e4

Reading disability A reading disability is a condition in which a person displays difficulty reading. Examples of reading disabilities include developmental dyslexia and alexia (acquired dyslexia). Examples of reading disabilities include developmental dyslexia and A reading disability is a condition in which a person displays difficulty reading 45140267e4

Sustained silent reading ScSR and GROR share Sustained silent reading (SSR) is a form of school-based recreational reading, or free voluntary reading, where students read silently in a designated period every day, with the underlying assumption being that students learn to read by reading constantly. that scaffolded silent reading (ScSR) and guided repeated oral reading (GROR) are much more effective methods of independent reading. Despite this, proponents maintain that successful models of SSR typically allow students to select their own books and do not require testing for comprehension or book reports. Schools have implemented SSR under a variety of names, such as "Drop Everything and Read (DEAR)", "Free Uninterrupted Reading (FUR)", or "Uninterrupted sustained silent reading. While classroom implementation of SSR is fairly widespread, some critics note that the data showcasing SSR's

effectiveness is insufficient and that SSR alone does not craft proficient readers  
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Reading readiness child's early experience with literacy-related activities is highly correlated to the child's success with reading, it is important to consider a child's developmental Reading readiness has been defined as the point at which a person is ready to learn to read and the time during which a person transitions from being a non-reader into a reader. Other terms for reading readiness include early literacy and emergent reading  
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Reading Recovery was developed in the 1970s by New Zealand educator Marie Clay. After lengthy observations of early readers, Clay defined reading as a message-getting, problem-solving activity, and writing as a message-sending, problem-solving activity. Clay suggested that...  
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Reading comprehension Manzo designed and found Reading comprehension is the ability to process written text, understand its meaning, and to integrate with what the reader already knows. Reading comprehension is beyond basic literacy alone, which is the ability to decipher characters and words at all. Comprehension specifically is a "creative, multifaceted process" that is dependent upon four language skills: phonology, syntax, semantics, and pragmatics. In education it is measured in standardized tests that report which percentile a reader's ability falls. The opposite of reading comprehension is called functional illiteracy. In 1969 Anthony V. Reading comprehension relies on two abilities that are connected to each other: word reading and language comprehension. "strategies" were devised for teaching students to employ self-guided methods for improving reading comprehension. Reading comprehension occurs on a gradient or spectrum, rather than being yes/no (all-or-nothing)  
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Reading Abbey of the Reading Abbey Quarter was installed, including a new gallery at Reading Museum, and an extensive activity programme. It was founded by Henry I in 1121 "for the salvation of my soul, and the souls of King William, my father, and of King William, my brother, and Queen Maud, my wife, and all my ancestors and successors. Abbey Ward of Reading Borough Reading Abbey is a large, ruined abbey in the centre of the town of Reading, in the English county of Berkshire. " In its heyday the abbey was one of Europe's largest royal monasteries. The traditions of the Abbey are continued today by the neighbouring St James's Church, which is partly built using stones of the Abbey ruins  
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Reading has four major campuses. In the United Kingdom, the campuses on London Road and Whiteknights are based in the town of Reading itself, and Greenlands is based on the banks of the River Thames in Buckinghamshire...  
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Reading Reading is generally an individual activity, done silently, although on

occasion a person reads out Reading is the process of taking in the sense or meaning of symbols, often specifically those of a written language, by means of sight or touch. notations or tactile signals (as in the case of braille) 45140267e4

Speed reading The many available speed-reading training programs may utilize books, videos, software, and seminars. Speed reading is any of many techniques claiming to improve one's ability to read quickly. Speed-reading methods include chunking and minimizing subvocalization. Speed-reading methods include chunking and minimizing subvocalization Speed reading is any of many techniques claiming to improve one's ability to read quickly 45140267e4

Other types of reading and writing, such as pictograms (e.g., a hazard symbol and an emoji), are not based on speech-based writing systems. The common link is the interpretation of symbols to extract the meaning from the visual notations or tactile signals (as in the case of braille). 45140267e4

University of Reading The university is usually categorised as a red brick university, reflecting its original foundation in the 19th century. University of Reading is a public research university in Reading, Berkshire, England. It was founded in 1892 as the University Extension College, Reading, an extension The University of Reading is a public research university in Reading, Berkshire, England. The institution became a university with the power to grant its own degrees in 1926 by royal charter from King George V, and was the only university to receive such a charter between the two world wars. It was founded in 1892 as the University Extension College, Reading, an extension college of Christchurch College, Oxford, and became University College, Reading in 1902 45140267e4

Reading Abbey was the focus of a major £3 million project called "Reading Abbey Revealed" which conserved the ruins and Abbey Gateway and resulted in them being re-opened to the public on 16 June 2018. Alongside the conservation, new interpretation of the Reading Abbey Quarter... 45140267e4

Guided reading The small group model allows students to be taught in a way that is intended to be more focused on their specific needs, accelerating their progress. Guided Reading sessions involve a teacher Guided reading is "small-group reading instruction designed to provide differentiated teaching that supports students in developing reading proficiency". In the United States, Guided Reading is a key component to the Reading Workshop model of literacy instruction 45140267e4

There is little scientific evidence regarding speed reading, and as a result its value seems uncertain. Cognitive neuroscientist Stanislas Dehaene says that claims of reading up to 1,000 words per minute "must be viewed with skepticism". 45140267e4

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